



**Indian School Al Wadi Al Kabir**  
**PRE-MIDTERM EXAMINATION**  
**ENGLISH**  
**REVISION WORKSHEET**

**Class: VII**  
**Date: 20/05/2026**

**Max. Marks: 30**  
**Time: 1 hour**

**General Instructions:**

1. All questions are compulsory.
2. The question paper consists of four sections:  
Section A – Reading - 8 Marks; Section B – Writing – 4 Marks; Section C – Grammar - 7 Marks; Section D – Literature - 11 Marks
3. Attempt one section at a stretch and then move to the next section and number your questions correctly.
4. While attempting MCQs, write the correct option number along with the answer.
5. Use of correcting fluid (whitener) is prohibited.
6. This paper consists of 5 printed pages.

	<b>SECTION A - READING</b>	<b>8 Marks</b>
<b>Q. I</b>	<p><b>Read the passage below and answer the questions that follow:</b></p> <p style="text-align: center;"><b>Punch – The Internet’s Most Emotional Monkey Story</b></p> <p>In an age where social media trends disappear quickly, the story of Punch, a young Japanese macaque, managed to leave a deep emotional impact on millions of people worldwide. Unlike most viral animal videos that become popular because of amusing tricks, Punch’s story attracted attention because it reflected emotions that humans could easily understand — loneliness, attachment, fear, and the need for companionship.</p> <p>Punch was born at the Ichikawa City Zoo in Japan. Soon after birth, he was rejected by his mother, a situation that sometimes occurs among animals raised in captivity. Since the baby monkey required constant care and emotional comfort, zoo keepers decided to hand-raise him. To reduce his anxiety, they placed a soft toy orangutan beside him. Unexpectedly, the toy soon became an inseparable part of Punch’s life.</p> <p>Visitors observed that Punch treated the stuffed toy almost like a living companion. He clung to it while sleeping, carried it carefully across the enclosure, and tightly hugged it whenever he felt frightened or isolated. Videos capturing these moments were uploaded online and rapidly spread across Instagram, TikTok, and other platforms. Many viewers commented that Punch’s attachment resembled the emotional dependence children often develop toward comfort objects during stressful situations.</p> <p>However, Punch’s growing popularity also raised important discussions about animal behaviour and emotional wellbeing. Some experts explained that primates, especially young ones, form strong social bonds and can suffer emotionally when separated from their mothers. Others argued that Punch’s story highlighted the psychological effects of captivity and the responsibility humans have toward animals living under their care.</p> <p>As Punch gradually grew older, zoo keepers carefully introduced him to other monkeys of his age. Initially, he struggled to adjust and frequently returned to his toy whenever he felt threatened. Over time, however, he began interacting more confidently with the group while still keeping the toy nearby for reassurance. This gradual transition symbolised emotional growth and adaptation rather than</p>	

complete dependence.

What made Punch's story truly remarkable was its universality. People from different countries and cultures connected with the little monkey because his behaviour reflected emotions common to all living beings. His story served as a reminder that emotional security, affection, and companionship are not exclusively human needs but are deeply rooted in the animal world as well.

**I. Choose the most appropriate answer based on your understanding of the passage:**

( $\frac{1}{2} \times 4 = 2$ )

**1. The tone of the passage can best be described as:**

- a) humorous and entertaining
- b) informative and empathetic
- c) critical and argumentative
- d) dramatic and suspenseful

**2. Which of the following can be inferred from the passage?**

- a) Animals in captivity never adjust socially.
- b) Punch completely stopped using the toy later.
- c) Social media always spreads meaningful content.
- d) Emotional development in animals can resemble that of humans.

**3. Which of the following statements is NOT supported by the passage?**

- a) Punch initially struggled to interact with other monkeys.
- b) Experts discussed the emotional effects of captivity.
- c) Punch eventually abandoned the stuffed toy completely.
- d) The videos of Punch spread rapidly online.

**4. Read the Assertion (A) and Reason (R) carefully. Choose the correct answer from the options given below:**

Assertion (A): Punch immediately adapted to social interaction with other monkeys after being introduced to them.

Reason (R): Emotional dependency developed during isolation can make social adjustment difficult.

- a) Both A and R are true
- b) A is true, R is false
- c) A is false, R is true
- d) Both A and R are false

**II. Answer the following questions:**

- 1. Why did viewers across the world connect emotionally with Punch's story?
- 2. What message does Punch's journey from isolation to friendship give to students facing loneliness or adjustment problems?

( $1 \times 2 = 2$ )

**Q. II Read the passage below and answer the questions that follow:**

(1x4=4)

### **A Journey Beyond Earth**

1. In April 2026, NASA achieved a historic milestone with the launch of Artemis II, the first crewed lunar mission in more than five decades. This mission was part of NASA's Artemis program, designed to return humans to the Moon and eventually establish a sustainable presence there. Artemis II was not a landing mission but a 10-day lunar flyby, intended to test critical systems and prepare for future landings.

2. The crew consisted of Reid Wiseman (Commander), Victor Glover (Pilot), Christina Koch (Mission Specialist), and Jeremy Hansen (Mission Specialist from the Canadian Space Agency). Their spacecraft, Orion, was launched atop the Space Launch System (SLS), the most powerful rocket ever built, capable of producing 8.8 million pounds of thrust. The mission followed a free-return trajectory, looping around the Moon before safely splashing down in the Pacific Ocean.

3. Artemis II's objectives included testing Orion's life-support systems, validating deep-space navigation, and assessing crew performance in conditions far beyond Earth's orbit. The mission also symbolized international collaboration, with Canada contributing both crew and technology. For Christina Koch, it marked another milestone as she became the first woman to travel to lunar distance.

4. While Artemis II did not land on the Moon, it laid the groundwork for Artemis III in 2027, which aims to place astronauts on the lunar surface, including the first woman to walk on the Moon. The mission demonstrated NASA's commitment to innovation, safety, and global partnership in space exploration. It rekindled public excitement about lunar exploration, reminding the world of humanity's enduring quest to push boundaries and explore the unknown.

**Choose the most appropriate answer based on your understanding of the passage:**

**1. Which of the following was NOT mentioned as an objective of Artemis II?**

- a) Testing life-support systems
- b) Mining lunar resources
- c) Assessing crew performance
- d) Validating deep-space navigation

**2. The phrase "rekindled public excitement" (para-4) most nearly means:**

- a) Reduced people's interest
- b) Created confusion among scientists
- c) Renewed enthusiasm among people
- d) Ended debates about space missions

**3. Read each statement carefully and write True or False as per the passage.**

- a) Artemis II landed astronauts on the Moon.
- b) Artemis II was the first crewed lunar mission since Apollo 17.

	<p><b>4. Complete the analogy.</b> Orion: Spacecraft Artemis II: _____</p>	
<b>SECTION B - WRITING</b>		<b>4 Marks</b>
<b>Q. III</b>	Write a diary entry in about 100–120 words describing your experience on the first day of Grade 7. Include details about how you prepared for school, your feelings before entering the new class, the activities and interactions that took place during the day, and your emotions at the end of the day.	(1x4=4)
<b>SECTION C - GRAMMAR</b>		<b>7 Marks</b>
<b>Q. IV</b>	<p><b>Identify the type of each sentence:</b></p> <ol style="list-style-type: none"> <li>1. What a hilarious mistake I made while trying to bake a cake yesterday!</li> <li>2. The train arrived at the platform exactly on time despite the heavy rain.</li> <li>3. Don't forget to water the plants before you leave for school.</li> <li>4. How exciting it was to meet my childhood friend after ten years!</li> <li>5. Take a deep breath and stay calm during the test.</li> <li>6. Did you really travel alone to the hill station last weekend?</li> </ol>	(1/2x6=3)
<b>Q. V</b>	<p><b>Rearrange and then identify subject &amp; predicate:</b></p> <ol style="list-style-type: none"> <li>1. during the final match / the captain / with remarkable confidence / led / the team</li> <li>2. under strict supervision / the laboratory test / conducted / by scientists / was</li> <li>3. amid loud applause / the winner / was announced / of the competition</li> <li>4. was revealed / during the investigation / a shocking truth / about the missing funds</li> </ol>	(1x2=2)
<b>Q. VI</b>	<p><b>Read the sentence carefully and identify the parts of speech of the underlined words:</b></p> <ol style="list-style-type: none"> <li>1. She spoke so <u>softly</u> that no one in the back row could hear her.</li> <li>2. The teacher asked the <u>students</u> to work individually on the assignment.</li> <li>3. The treasure, hidden <u>beneath</u> the ruins, was discovered after centuries.</li> <li>4. The teacher <u>explained</u> the concept clearly to avoid confusion.</li> </ol>	(1/2x4=2)
<b>SECTION D - LITERATURE</b>		<b>11Marks</b>
<b>Q.VII</b>	<p><b>Read the extract given below and answer the questions that follow:</b></p> <p>“Can I do something?” asked Jahnavi. “Well, it’s up to you,” said the River. “Seems to me little girls can do as much as little boys—they swim as fast as little boys. You just slip along one morning and sit there in the school and listen to what’s going on, and maybe the teacher will let you stay.”</p> <ol style="list-style-type: none"> <li>a) What does Jahnavi want to do?</li> <li>b) Why does the River compare little girls with little boys?</li> <li>c) What does the River suggest Jahnavi should do?</li> </ol>	(1x3=3)

<b>Q.VIII</b>	<p><b>Choose the option with correct spelling:</b></p> <p><b>1. We could hear people _____ in the hall before the meeting began.</b></p> <p>a) mermuring b) murmering c) murmuring d) murmuring</p> <p><b>2. The friends spoke _____ so that no one else could hear their plan.</b></p> <p>a) conspiratorially b) conspritorially c) conspiritioraly d) conspiratoraly</p> <p><b>We heard the _____ of leaves in the wind.</b></p> <p>a) rustel b) rusle c) rustle d) rusttle</p> <p><b>3. The queen was addressed as “Your _____” in the court.</b></p> <p>a) highness b) higness c) highnes d) heigness</p>	<p>(<math>\frac{1}{2} \times 4 = 2</math>)</p>
<b>Q. IX</b>	<p><b>Answer ANY TWO questions briefly:</b></p> <p>1. Why did the speaker stagger back against the wall? 2. Where does Jahnavi spend most of her time, and what does she observe there? 3. How did the funny man finally leave?</p>	<p>(<math>1 \times 2 = 2</math>)</p>
<b>Q. X</b>	<p><b>Answer ANY TWO questions in detail:</b></p> <p>1. Why was Jahnavi afraid of going to school, and how did she overcome her fear? 2. Describe the appearance and behaviour of the funny man in the poem. 3. Why does Jahnavi promise to become a teacher when she grows up? What does this reveal about her character?</p>	<p>(<math>2 \times 2 = 4</math>)</p>

*All the Best!*